



# SATISFACTORY ACADEMIC PROGRESS (SAP) & STUDENTS WITH FOSTER CARE EXPERIENCE



Students receiving the PA Chafee Grant and FosterEd Tuition Waiver (and other grants like Pell) must maintain SAP to continue receiving financial aid



## 3 COMPONENTS OF SAP:

\*Varies by institution but must be at least these Federal Minimums:

- **GPA: 2.0**
- **Maximum Timeframe:** 150% of program length
- **Course Completion Rate:** Typically 67% (set by school to ensure completion in timeframe)

**NO SAP = NO FINANCIAL AID**

## RECOMMENDATIONS FOR CAMPUS COACHES & PROGRAMS

### Provide Intrusive Academic Coaching

- Frequently monitor student progress, proactively address problems, look for warning signs

### Evaluate SAP more often than the institution requires

- Review transcripts, provide warnings when at risk of not making SAP, coordinate additional supports

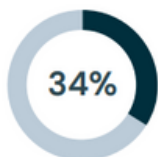
### Conduct Progress Reports

- Develop personalized risk reports, address risks of withdrawing from courses, ask professors about expected grades

### Assist With Appeals Process as Needed

- Provide help with obtaining documentation and navigating appeals process

**Don't let the SAP Determination be a surprise!**



The highest rates of SAP failure were found among students with experience in the foster care system, who had a SAP failure rate of 34 percent after their first year.

\*in a study of students receiving a Pell Grant and attending a California Community College



The Financial Aid office determines Satisfactory Academic Progress each term or each year.

Help your students stay in compliance!